

SC Annual School Report Card Summary

Andrews High Georgetown

Grades: 9-12 Enrollment: 716

Principal: Michelle G. Staggers

Superintendent: Dr. H. Randall Dozier

Board Chair: Mr. Joe M. Crosby

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Average	Good	TBD	Not Met	N/A
2007	Below Average	Below Average	N/A	Not Met	N/A
2006	Below Average	At-Risk	Gold	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
5	5	11	4	4

^{*} Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are High Schools with poverty indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours		
	2007	2008	2008 2007 2008		
Passed 2 subtests (%)	67.0%	64.2%	67.7%	69.5%	
Passed 1 subtest (%)	20.8%	17.0%	17.8%	16.3%	
Passed no subtests (%)	12.2%	18.8%	14.5%	14.2%	

HSAP PASSAGE RATE (%) BY SPRING 2008 Our High School High Schools with Students Like Ours 87.7% 91.7%

ON-TIME GRADUATION RATE					
	Our High School	High Schools with Students Like Ours			
Number of students	151	142			
Number of Diplomas	105	103			
Rate (%)	69.5%	71.7%			

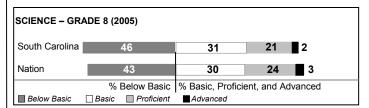
END OF COURSE TESTS - 2008					
% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours			
Algebra 1/Math for the Technologies 2	69.1%	63.2%			
English 1	44.3%	47.4%			
Physical Science	30.0%	31.9%			
All Tests	46.1%	47.4%			

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2007)							
South Carolina		31	44	23	2		
Nation		27	43	27	2		
% Below Basic		% Basic, Proficient,	and Advance	d			
■ Below Basic □ Basic □ Proficient ■ Advanced							

MATH – GRADE 8 (2007)								
South Carolina	29	39	24	7				
Nation	30	39	24	7				
	% Below Basic	% Basic, Proficier	nt, and Advar	nced				
■ Below Basic □ E	Basic Proficient	■ Advanced						



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Andrews High [Georgetown] SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=716)				
Retention rate	15.6%	Up from 11.0%	8.5%	6.1%
Attendance rate	93.4%	Down from 94.1%	94.3%	95.0%
Eligible for gifted and talented	8.7%	Up from 0.0%	5.8%	8.3%
With disabilities other than speech	14.3%	Up from 14.2%	14.3%	13.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.1%	Down from 0.5%	1.7%	1.5%
Enrolled in AP/IB programs	9.6%	Up from 5.7%	6.5%	11.4%
Successful on AP/IB exams	30.6%	N/A	21.2%	54.3%
Eligible for LIFE Scholarship	26.2%	Up from 25.5%	25.5%	30.5%
Annual dropout rate	5.2%	Down from 6.1%	3.5%	3.5%
Career/technology students in co-curricular organizations	21.6%	Down from 27.6%	5.3%	3.1%
Enrollment in career/technology courses	511	Down from 538	375	559
Career/technology students attaining technical skills	80.8%	Up from 79.9%	74.3%	79.6%
Teachers (n=52)				
Teachers with advanced degrees	48.1%	Up from 48.0%	50.0%	57.4%
Continuing contract teachers	67.3%	Down from 68.0%	57.5%	69.6%
Teachers with emergency or provisional certificates	18.4%	Down from 18.6%	15.2%	8.7%
Teachers returning from previous year	81.1%	Up from 80.7%	79.5%	85.0%
Teacher attendance rate	95.4%	Up from 94.4%	95.3%	95.4%
Average teacher salary	\$45,587	Up 4.5%	\$45,570	\$46,061
Classes not taught by highly qualified teachers	7.6%	Up from 2.5%	9.2%	4.3%
School				
Principal's years at school	4.0	Up from 3.0	2.0	3.0
Student-teacher ratio in core subjects	24.6 to 1	Up from 23.4 to 1	23.0 to 1	25.4 to 1
Prime instructional time	87.5%	Up from 87.0%	88.3%	89.1%
Dollars spent per pupil*	\$7,754	Up 0.3%	\$8,593	\$7,279
Percent of expenditures for teacher salaries*	53.7%	Up from 51.8%	52.9%	55.3%
Percent of expenditures for instruction*	61.7%	Up from 61.4%	59.6%	60.8%
Opportunities in the arts	Good	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	Up from Average	Good	Good
Modern Language Program Assessment	N/A	N/A	Below Average	Good
Classical Language Program Assessment	N/A	N/A	N/A	Average
% of AYP objectives met	70.6%		88.2%	90.5%

^{*} Prior year audited financial data available

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	50	119	35
Percent satisfied with learning environment	81.6%	69.5%	74.3%
Percent satisfied with social and physical environment	86.0%	72.0%	57.1%
Percent satisfied with school-home relations	44.0%	76.5%	68.6%

^{*}Only students at the highest high school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Andrews High School, a comprehensive high school located in the rural town of Andrews, South Carolina, serves a widespread geographic area of Georgetown County School District. During the school year, our concentrated focus was on continuous academic achievement and students' successes.

Throughout the years, we have faced challenges in areas of increased dropout rates, irregular attendance, decline in graduation rate, and sustained academic growth in specified student populations. To address these barriers, we implemented and continued a variety of strategies to diagnose and address students' needs in the school and community settings. They include initiatives such as providing HSAP workshops, yearlong English and Math, differentiated instruction, group rotation extended day program, individualized remediation, departmental unit plans, improved use of available technologies such as Measures of Academic Progress (MAP), Smartboards, and credit recovery resources, diverse quarterly assessment practices, and involvement of community leaders and organizations to name a few.

Andrews High School staff and students were recognized for several outstanding achievements throughout the year. Some of our successes include the following: Health Occupations Services of America (HOSA) State Winners of Public Service Announcement, Boys State Track AA Champions, National Competitors in Future Business Leaders of America, 1st Place Art Award recipient, Richard Allen Award recipient, and numerous other awards and accomplishments.

Our goals and accomplishments would not be realized without the support of School Improvement Council, Parent Teacher Student Association, Booster Club, hard working staff, the Dropout Task Force, and concerned community leaders and friends.

Michelle G. Staggers, Principal

Ramona S. McCullough, SIC Chairperson

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